Save the completed report using the following format: **WFAA**[MeetingName][Date][CommitteeName]**.doc**. Submit your report via email to the WFAA Executive Council and post your report to the WFAA website’s Meeting Minutes Index no less than 4 days prior to meeting.

| WFAA Quarterly Officer/Committee Report 2018/2019 | | | | | | |
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| **Executive Council Meeting Date** | | | 05/29/19-05/30/2019 | | | |
| **Executive Council Meeting Location** | | | Spokane (Gonzaga Campus) – Ruby River Hotel | | | |
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| **Officer/Committee Information** | | | | | | |
| **Office Held/Committee Name:** | | | 2 Year Sector Representative | | | |
| **Officer/Committee Chair:** | | | Oscar Verduzco | | | |
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| **Officer/Committee Goals for Service Year** | | | | | | |
| Strategic Plan Goals that are being met *(check all that apply)* | | | | | |  |
| Goal 1: Be a leader in providing training and professional development opportunities that are responsive to member needs | | | | | |  |
| Goal 2: Maintain the long-term financial stability of the Association | | | | | |  |
| Goal 3: Assess and monitor the performance of the Association and implement strategic Adjustments | | | | | |  |
| Goal 4: Increase member participation in Association activities | | | | | |  |
| Goal 5: Continually improve methods and processes for communicating with the membership | | | | | |  |
| Goal 6: Consolidate and communicate the public policy positions of financial aid administrators in Washington State and provide members with support and education to further their own advocacy efforts | | | | | |  |
| Goal 7: Maintain and enhance the diversity of our membership and the Executive Committee | | | | | |  |
| Goal 8: Collaborate and coordinate with other organizations and associations in order to serve our members more efficiently and effectively | | | | | |  |
| **Specific Officer/Committee Goals** *(Include progress toward goals and measurement of success.)* | | | 1. Strengthen communication channel between SBCTC FAC and WFAA by providing updates on each at quarterly meetings. Why? To raise awareness of successes/challenges and developments at each. How? Regular attendance and engagement in activities and conversations; present updates along with questions to extract ideas or recommendations. What? Ask Questions; dialogue and information sharing. 2. Raise awareness of technological limitations and best practices from sector in order to share solutions with technical staff. Why? Not all staff get to partake in meetings/discussions. How? Take notes that can be shared via quarterly reports so that others can take back to their technical staff. What? Transfer of information; solutions/best practices 3. Advocate and share best practices for WASFA processing. Why? To continue expanding service and opportunities to disadvantaged groups. How? Regular discussion will allow for continues improvements and for needs of minority groups not to be forgotten. What? Set high expectations for products and service by gathering feedback and providing that to WSAC and FA administrators. | | | |
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| Summary of Activities *(Descending Chronological)* | | | | | | |
| * Critical Issues Committees meeting for final recommendations at Pierce College on Friday June 7th from 12:00-3pm. * Critical Issues Committee formed by Community and Technical Colleges Presidents Council was tasked with identifying system-level inequities in the following areas: Financial Aid, Undocumented Students, and Transitions (students transferring from 2 to 4 year programs/schools). I was invited to be a part of a group that focuses on identifying financial aid inequities so I’m bringing to the WFAA EC the question about what systemic-level concerns, not institutional practices, we would recommend modifying for the sake improving equity. * Feedback from the SBCTC Financial Aid Council so far: 1) Removing deadlines for unaccompanied youth, 2) Removing Citizenship question from admissions applications, 3) Difference in State vs Federal SAP policies might be causing students to stop-out. Can the State SAP policy mirror the federal policy; 3) Can the use of EBT Cards on campuses be common practice; 4) Can Running Start students receive free/reduced-price lunch on campus; 5) K-12 focus on FAFSA completion instead of File Complete, and finally 6) Can programs that qualify for Special Funding be expanded. * Recommendations are due to Presidents Council by end of 2018-2019 academic year. | | | | | | |
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| **Budget Information** | | | | | | |
| Approved Budget | | | N/A | | | |
| Budget Expenditures to Date | | | N/A | | | |
| Event Information *(complete if applicable)* | | | N/A | | | |
| Event Name | | |  | | | |
| Location | | |  | | | |
| Date | | |  | | | |
|  | | | Number | Cost of Registration | Subtotal | |
| Attendees | | |  |  |  | |
| Complimentary Registrations *(if applicable – i.e., scholarship recipients)* | | |  |  |  | |
| Add more rows as needed for additional events. | | | | | | |
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| **Suggestions for Future Officer/Committee** | | | | | | |
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| **Calendar of Events/Timelines** | | | | | | |
| Date | Committee Member Responsible | Description | | | | |
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