Passport to Careers Update

Dawn Cypriano McAferty | WFAA | October 22, 2019
Objectives

• Understand how the program has expanded to serve more students.
• Share methods for identifying students.
• Share upcoming product enhancements.
  ▪ Data sharing for student eligibility verification
  ▪ Payment processing
  ▪ Passport eligibility checker
• Provide information about resources available for administrators, students and supporters.
• Questions
Program History
PASSPORT TO COLLEGE BACKGROUND

• Created in 2007, providing a multi-dimensional range of services to foster youth. Served the first cohort of students in 2008.
• Early outreach and college preparation through the SETuP program.
• Postsecondary Support:
  ▪ Served an average of 350 students each year.
  ▪ Scholarship to help pay for the cost of attending college.
  ▪ Funding for institutions agreeing to provide intensive support services through the development of a “viable plan.”
• Narrow definition of who is eligible for services.
In 2018-19, served 316 students totaling $1.5M including support services.

- Maximum annual award of $4,500.
- Scholarship that assists with the cost of attending college. [Tuition, fees, books, housing, transportation, some personal expenses]

**Program Expenditures**

- $1.16M awarded as scholarships
- $362,000 provided as incentive grants
- $40K for apprenticeships
PASSPORT EXPANSION
2018 Passport to Careers Expansion

Passport to Careers

Passport to Apprenticeship Opportunities

Passport to College Promise
Passport to Careers Eligibility (phased in):

- Expanded to serve students who experienced state, tribal, ICPC, or federal foster care.
- 2018-19: In foster care at any point after age 15 & apprenticeships
- 2019-20: In foster care at any point after age 14 & unaccompanied homeless youth
- 2020-21: In foster care at any point after age 13
STUDENT ELIGIBILITY
Applying for Passport

- Students submit consent for eligibility verification through:
  - Passport Consent Form
  - Common Application (with ETV program)
  - FAFSA / WASFA

- Tribal dependents also complete a separate verification form.
STUDENT ELIGIBILITY

- In foster care or unaccompanied homeless youth
- Complete FAFSA or WASFA
- Attending an approved institution in WA
- Not pursuing a degree in theology
- Washington resident

- Enroll prior to age 22*
- Student has 15 QER, or the equivalent
- Scholarship expires at age 27*

*Could change as program WAC is updated in 2020.
<table>
<thead>
<tr>
<th>Category</th>
<th>Definition and Process</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Foster Care</td>
<td>Student is a dependent of WA state. Passport eligibility is determined by DCYF and posted in the WSAC portal.</td>
</tr>
<tr>
<td>Tribal Foster Care</td>
<td>Student is a dependent of a tribal court in WA. Passport eligibility is verified by a tribal representative. WSAC posts to portal.</td>
</tr>
<tr>
<td>Federal Foster Care</td>
<td>Student is often an unaccompanied refugee minor. Passport eligibility is verified by DSHS. WSAC posts to portal.</td>
</tr>
<tr>
<td>ICPC</td>
<td>Interstate Compact for the Placement of Children. Student is a dependent of another state, but is placed in WA. DCYF helps with eligibility verification. WSAC posts to portal.</td>
</tr>
<tr>
<td>Unaccompanied Homeless</td>
<td>Student is homeless without a parent or guardian. Institutions determine eligibility and shares information with WSAC for posting to portal.</td>
</tr>
</tbody>
</table>
Serving Unaccompanied Homeless Youth
In most cases, eligibility is determined by the financial aid office.

Student Housing Questionnaire is available as a resource.

In extenuating circumstances, institution may refer to WSAC for eligibility determination.

Student eligibility could change based on the nature of their current living situation.
<table>
<thead>
<tr>
<th>Category</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unaccompanied</td>
<td>Not in the physical custody of a parent or guardian.</td>
</tr>
</tbody>
</table>
| Homeless       | Individuals who lack a fixed, regular, and adequate nighttime residence. For example:  
• Sharing the housing of another person because of a loss of housing.  
• Living in a hotel, trailer park or camp ground.  
• Living in emergency or transitional shelters.  
• Couch surfing, or living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations.  
• Migratory children living in circumstances listed above.  
• Refer to Dear Colleague Letter:  
  https://ifap.ed.gov/dpcletters/GEN1516.html |
IDENTIFYING ELIGIBLE STUDENTS

• Admissions/Registration Materials
• Student self-disclosure
• Referral from SETuP provider, or other student support organization.

• List from WSAC:
  □ Determined eligible for Passport by DCYF, DSHS or Tribes.
  □ Listed as an unaccompanied homeless youth by institution.
  □ Student sub-populations are not identifiable.
PROGRAM ADMINISTRATION
The number of students served by Passport in the 2019-20 academic year is increasing.

Administrators are asked to request funding each quarter. Please do not delay payment requests.

Foster youth still receive priority funding for WCG and SWS.
## Add Student for 2019-2020 *Green River College*

### Income Info
- Family Size: 1
- # in College: 1
- Family Income: 0

### Awards

<table>
<thead>
<tr>
<th>Term</th>
<th>Enroll</th>
<th>App Base</th>
<th>WCC</th>
<th>Served</th>
<th>Awarded Amount</th>
<th>DCA</th>
<th>OBS</th>
<th>PTC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer</td>
<td>Full time</td>
<td>Quarter</td>
<td>na</td>
<td>na</td>
<td>1500</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td>Full time</td>
<td>Quarter</td>
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<td>na</td>
<td>1500</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Winter</td>
<td>Full time</td>
<td>Quarter</td>
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<td>na</td>
<td>1500</td>
<td></td>
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<tr>
<td>Spring</td>
<td>Full time</td>
<td>Quarter</td>
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<td>na</td>
<td>1500</td>
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<tr>
<td>Summer 2</td>
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<td></td>
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<td></td>
</tr>
</tbody>
</table>

### Passport UHY Student List

- **Academic Year**: [Dropdown]
- **Term**: [Dropdown]
- **Recipient**: [Dropdown]
- **SSN**: [Dropdown]
- **Awarded**: [Dropdown]
- **Number Paid Out**: [Dropdown]
- **Comments**: [Dropdown]

**PLEASE ADD "ZERO AWARDS" HERE.**

### NOTES:
- Column B is奖金的金额，应填写在奖学金的申请表中。此列用于计算学生奖学金的金额。此列用于计算学生奖学金的金额。
- Column C is a calculation of the awarded amount, and is used in the student's package or account. This column is used for both advance payment and reimbursement requests.
- Column D is for any special circumstances such as exceptional hardship, payment cancellations, withdrawal, etc.
- Line 20 is specifically for "Zero Awards." This is for students who are enrolled in half-time and are not required to pay. Due to funding or other issues, no pre-paid for passport fees at this time. This section is used for generating advance payments for students without funds for Passport.
**Portal**
- Ability to classify eligibility for students
  - TRB - WSAC
  - UHY – Institution
  - URM – DSHS/WSAC
  - SFY – DCYF/WSAC
- Will have an updated “look”
- Project currently in progress

**Data Sharing**
- Three part DSA with DCYF for Passport, CBS and SETuP
• Incentive payments are provided to the institution for individualized student support services.

• Forty-five colleges have signed an addendum to Participation Agreement and developed a “viable plan.”
  ▪ Campus leadership commitment
  ▪ Designated support staff (DSS)
  ▪ Review student financial aid, ensuring all resources are utilized and minimizing a reliance on student loans
  ▪ Connect with social services and Independent Living Providers

• Incentive grant refund policy.
Advisory Membership

- Made up of 30 members
- Representatives from institutions, social services, state agencies, tribes, apprenticeships
- Quarterly meetings, with more frequent workgroup meetings
  - Professional Development
  - Outreach and Communication
  - Best Practices

Projects

- Addendum to Participation Agreement
- Resource development
- Policy advising
- Program evaluation advising
- Provide training opportunities
- Passport Conference
APPRENTICESHIPS
• In general, for non-campus based apprenticeship programs.

• Assists students participating in a registered apprenticeship or pre-apprenticeship programs.

• Covers occupational-specific costs.
  ▪ Tuition, fees, work clothes, rain gear, boots, and occupation-related tools.

• WSAC contracted with ANEW for program administration.
• Founded in 1980 to improve access and advancement of women in non-traditional pathways. Now serving both men and women.

• Partners with over 17 apprenticeship programs in the Puget Sound Region.

Emily Stochel
Apprenticeship and Outreach Specialist
425-786-6512
Emily@anewaop.org
www.anewaop.org
COMMUNITY PARTNERS AND OTHER RESOURCES
Eligible SETuP students are:

- Between the ages of 13-21
- Enrolled in high school or a GED program
- In foster care in Washington State
Early Outreach – SETuP Program

Assists foster youth in successfully making the transition from high school to postsecondary enrollment, career, or service.

- Six providers throughout Washington:
  - Serve 350 students each year.
  - Provide case management to complete developmental tasks to increase high school and postsecondary success.
  - Facilitate youth access to appropriate school and local resources.
  - Collaborate with Treehouse staff.
RESOURCES

• NEW - Passport Program Manual
• WSAC Website
  ▪ Passport Student Guide
  ▪ Outreach Fliers
  ▪ Implementation Timeline
  ▪ Frequently Asked Questions
• Ready Set Grad
  ▪ Student focused
  ▪ Passport institution contacts
• Washington Passport Network
  ▪ Agreement to Participate
  ▪ Incentive Grant Guide
  ▪ DSS and FAA Role Description
Passport Conference
April 28-29
Tacoma Convention Center

https://www.washingtonpassportnetwork.org/passport-to-careers-state-conference/

Webinar Training Series
Facilitated by CSF, dates will be announced soon!
Dawn Cypriano McAferty, Assistant Director
dawnc@wsac.wa.gov
360-753-7846

Calvin Romaker, Program Coordinator
calvinr@wsac.wa.gov
360-753-7793

Carla Idohl-Corwin, Senior Associate Director for Need Based Programs
carlai@wsac.wa.gov
360-753-7847
Questions?